

Skills and Abilities

- Strong verbal and written communication skills developed through journalism writing and coursework.
- Collaborate with interdisciplinary teams to create quality final products that keep the end user in mind.
- Committed to empowering underrepresented voices and encouraging ownership in media and writing.
- Conduct self-directed inquiry by finding, evaluating, and citing information and peer-reviewed sources.
- Proficient in use of social media platforms including Twitter, Instagram, and Facebook to promote content.

Education

University of Washington, Seattle | September 2014 – present (Expected graduation date – June 2019)

B.S. in Human Centered Design and Engineering (Minor: Comparative History of Ideas), G.P.A: 3.33

Relevant coursework: Intro to Technical Communication, English Composition, Computer Programming I & II (Java)

Spring 2016 coursework: Intro to User Research, Literature and Social Difference, Intro to Materials Science

Writing Experience

Communications Intern at Center for Sensorimotor Neural Engineering (CSNE) | Seattle, WA | June 2016 – present

- Conduct research and interview sources for written content about education, outreach, and research.
- Edit, clarify, and proofread documents through conversation, Google Docs, and email correspondence.
- Interface with researchers, engineers, and students, to create written content aligned with the CSNE's brand.

Reporter and Editor for The Daily of the University of Washington | Seattle, WA | Feb. 2015 – present

- Fall 2016, Spring 2016, and Fall 2015 Wellness section editor – Delegated content to writers, collaborate on articles via Google Docs, and supplement online content with hyperlinks and relevant visuals.
- Writer and reporter for the News, Arts & Leisure, and Science sections - Communicate with professionals and administrators, concisely synthesize information, and reliable with meeting tight deadlines.
- Wrote over 60 UW-focused articles, and conducted 100+ interviews with students, faculty, and staff across depts.
- Collaborate with podcast editor, videographer, and website designers to create engaging multimedia content.
- Edit content through an iterative process informed by feedback from editors, sources, and other writers.

Editor for Gray Matters Journal | Seattle, WA | October 2015 – June 2016

- Read and edited neuroscience articles for grammar, comprehension, and flow prior to publication. Provided specific feedback on the form and content to improve the writing quality and clarity.

Writing Tutor at the Odegaard Writing and Research Center (OWRC) | Seattle, WA | Sept. 2016 – present

- Conduct one-on-one tutoring sessions for undergraduate students through post-doctorate students.
- Provide constructive feedback and brainstorm, clarify, and expand ideas for writing pieces across genres.
- Use strategies like questioning, silence, and active listening to engage with students in the session. Negotiate priorities and facilitate skill transfer to create better writers, not just better writing.

Leadership Experience

First Year Interest Group Leader at UW First Year Programs | Seattle, WA | September 2016 – December 2016

- Taught a one-hour weekly session of General Studies 199: The University Community (GEN ST 199) that addressed topics relevant to freshman student needs such as wellness, class registration, and intergroup dialogue.
- Actively responded to student queries regarding coursework, experiential learning, and assignments.

Resident Adviser for UW Housing and Food Services | Seattle, WA | Sept. 2015 – June 2016

- Knowledgeable of Housing and Food Services policies, interact with freshman through senior residents regularly and fostered their development in identity, choices, relationships, and trajectory.
- Organized, advertised, and executed inclusive programs with other resident advisers in the community.

Honors and Awards

- Dean's List, University of Washington: Autumn 2016, Spring 2016, Winter 2015, and Autumn 2014
- Inaugural Husky Seed Fund Recipient, 2016