

Josh Butler

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Education and Qualifications

Chantry High School (2002-2007) Eleven GCSEs: A*-B	Worcester Sixth Form College (2007-2009) Three A-levels: A-B
Bath Spa University (2009-2012) Creative Writing BA (Hons) Classification: 2:1	Bath Spa University (2013-2014) Post Graduate Certificate of Education

Key Skills

<ul style="list-style-type: none">✓ Strong publication history✓ Able to engage with audiences through social media✓ Excellent command of the English language (written and verbal)✓ Capable working under pressure to deadlines✓ Able to adapt writing to fit purpose and style✓ Efficiently handle confidential information with care✓ Effective communicator with great interpersonal skills✓ Fully computer literate (Office programmes, in house databases and systems)	<ul style="list-style-type: none">✓ Undergraduate degree in Creative Writing✓ Postgraduate degree in Teaching✓ Capable of working under own direction and within a cohesive unit✓ Effective at managing and prioritising a number of tasks✓ Qualifications in English and Maths✓ Leadership experience✓ Confident dealing with a variety of people✓ Experience with all administrative tasks✓ Motivated with a willingness to learn new things✓ Confident using Wordpress, Photoshop, etc
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Current/Previous Employment

Fella

Fella (Digitalbox)

Fella.com – [facebook.com/fellaonline](https://www.facebook.com/fellaonline)

Researcher/Writer

(April 2016 - October 2016)

In my post, my duties included:

- ✓ Researching content for the purposes of curation
- ✓ Creating content, ranging from short- to long-form articles
- ✓ Being versatile in content creation: opinion pieces, news articles, interactive quizzes, reviews
- ✓ Managing social media outlets and scheduling content appropriately
- ✓ Assuming responsibility for the 'Sports' and 'Video Games' output at the publication
- ✓ Communicating as part of a team; sharing ideas and spreading workload
- ✓ Proofing articles ready for upload to the website
- ✓ Using Wordpress to create content for the website, including embedding
- ✓ Sourcing photos and media for content
- ✓ Maintaining very high standards of written English
- ✓ Analysing Facebook analytics to tailor content to consumer
- ✓ Writing articles through *Outbrain* and *Rev Content*; presenting content with 'clickable' headlines

Freelance Writing

Both during and following university, I provided written content for a selection of companies. Chiefly, I wrote within the sphere of football journalism and contributed to the following publications:

- ✓ *The Sabotage Times* (July 2012-March 2013) - contributed twenty-five articles to their 'Football' and 'Life' sections.
- ✓ *FourFourTwo* (2012-2013) - contributed articles to the 'News' section of their website, as well as contributing content to the Euro 2012 edition of the magazine.
- ✓ *Bleacher Report* (2012-2013) - contributed sixteen articles to their 'Football' section.
- ✓ *MUFC Latest* (2013) - contributed weekly articles to the website.
- ✓ *Worcester Evening News* - contributed match report on the FA U18s Cup Final 2011.

Additionally, I was a writer for *Getting In*, an educational consultancy website offering advice for school leavers which was designed around Wordpress.

Bratton Primary School
Class Teacher
(September 2014 - April 2016)

In my post, my duties included:

- ✓ Thinking creatively to use the national curriculum to plan and teach engaging lessons while ensuring the greatest positive impact on the children's learning.
- ✓ Planning and working to deadlines in preparation to teach, adhering to weekly, medium and long-term plans; ensuring all planning documentation was up to date and stored efficiently.
- ✓ Commanding a strong grasp of written and verbal English in order to communicate effectively with pupils, colleagues and members of the school community, including through curriculum letters and written reports.
- ✓ Adapting my teaching and planning to the ever-changing needs of the pupils; reflecting upon my practice to ensure maximum impact is achieved.
- ✓ Handling and communicating sensitive issues appropriately, both in regards to the pupils and the adults within my classroom.
- ✓ Managing personal administration, including sensitive documentation, and working to tight deadlines in regards to submission of paperwork for school and to outside agencies.
- ✓ Forging and maintaining positive relationships with the parents and wider school community.
- ✓ Undertaking leadership responsibilities such as auditing P.E. equipment, attending cluster meetings and managing the subject budget.
- ✓ Working under my own direction but also being able to work in a team to share ideas and ensure the progression of the school.
- ✓ Creatively designing resources, both academic and physical, to support children's learning; and using design skills to create purposeful and stimulating classroom displays.
- ✓ Reflecting on my own practice as a professional and capitalising on opportunities for improvement, for example, through CPD courses.

References Available on request